

LISBON SCHOOL DEPARTMENT
UNIT DESIGN OUTLINE

Unit Title: The Decades (Yesterday, Today, Tomorrow 1960-)

Unit Designers: D. Hall, C. Bianchi, P. Giggey

Level(s): U.S. History Time Span: 4 weeks

Content Area:

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|------------------------------------------------|--------------------------------------|-----------------------------------------|----------------------------------------------------|
| <input type="checkbox"/> Career Prep | <input type="checkbox"/> Health/PE | <input type="checkbox"/> M&C Languages | <input checked="" type="checkbox"/> Social Studies |
| <input type="checkbox"/> English Language Arts | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science & Tech | <input type="checkbox"/> Visual & Perf. Arts |

Summary of Unit:

This unit covers years of great social and political turmoil and how they have influenced current trends in American domestic and foreign policy.

Content Standards/Performance Indicators:

E. History

E.1. Historical Knowledge, Concepts, Themes and Patterns: Students understand major eras, major enduring themes, and historic influence in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.

- b. Analyze and critique major historical eras, major enduring themes, turning points, events, consequences and people in the history of the United States and world and the implications for the present and future.

English Language Arts:

D. Language

D.2. Mechanics: Students demonstrate the use of the structures and conventions of Standard American English in their communication.

- a. Use appropriate punctuation, spelling, and sentence and paragraph structure to suit purpose, situation and audience.

Key Pre-Requisites:

Knowledge:

General understanding of the Civil Rights Movement
Knowledge of Cold War Era

Skills:

Map Skills
Compare/Contrast skills
Timeline skills

Enduring Understandings:

The U.S. domestic and foreign policy is influenced by its presidents throughout the decades.
World events have an impact on domestic affairs and foreign policy throughout the decades.

Essential Questions that Guide and Focus This Unit:

How did the Cold War affect American foreign policy?

How has American foreign policy changed since the end of the Cold War?

How has the U.S. been in achieving its goals of equality for all?

Key Knowledge and Skills students will acquire as a result of this unit:**Knowledge:**

Civil Rights is a daily struggle

Americans seek equality to this day

Global interdependence

Skills:

Increased detailed map skills

Debating skills

Oral history interviewing skills

Synthesis of sources

How will students provide evidence of their understandings?

Group presentations

Presentation of oral history

Bundle test

CLAS-Contemporary Movements

Teaching and Learning experiences used to help students understand:

Gather oral history (interview)-people who lived throughout the period-foreign domestic policy

Movie critique (Dr. Strangelove)-Cold War movie-foreign policy

Simulation (guns/butter)-Vietnam decisions-foreign/domestic policy

Research a decade and class presentations-foreign/domestic policy

Provisions for Extending Learning:

Power point on topic of choice/research topic

How will technology be used to increase student achievement?

Creation of powerpoint

Viewing of movies-*Dr. Strangelove*, documentaries

Internet research (www.historyplace.com, www.historychannel.com, www.pbs.com)

Instructional Resources:

McDougal-Littell resources

Attach a copy of the unit assessment tool, including criteria for evaluation of student performance/product.

Contemporary Movements